



The Single Plan for Student Achievement

Korematsu Elementary School

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The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:

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School District:	Davis Joint Unified

The District Governing Board approved this revision of the School Plan on 2007-2008

Single Plan For Student Achievement Report

Goals



Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Reading/Language Arts

Goal Title: Success in Reading and Language Arts for All Students

All students will demonstrate a full-year's growth and increase in proficiency as measured by district and site standards. Second grade students will participate in initial administration of STAR Assessment.

Student groups and grade levels to participate in this goal:

All students in kindergarten through second grade with particular attention to English Language Learners and the socioeconomically disadvantaged.

Anticipated annual performance growth for each group:

Ninety percent of students at each grade level will meet state, district and grade level standards for reading and language arts.

Means of evaluating progress toward this goal:

- District Literacy Assessments
- Academic Conferencing
- District Writing Assessments/Rubrics
- District Grade Level Reading Assessments
- California-Adopted Textbook embedded assessments
- Site-supported assessment portfolios and assessments
- California Standardized State Test (second grade only).

Group data to be collected to measure academic gains:

Student Data Disaggregated by

- Grade Level
- Ethnicity
- Gender
- English Learner Status
- Economically Disadvantaged Designation

Single Plan For Student Achievement Report**Action Title: Academic Conferencing****Means of Achievement : Alignment of instruction with content standards****Tasks :**

- Classroom teachers will collaboratively review student progress data and monitor achievement
- Student success and concerns will be identified based on review of data and charted
- Principal will calendar three or more Academic Conferences to review charted data during the year
- Results of Conferences will be communicated to all staff
- Support to reinforce successes and interventions to address concerns will be identified
- Intervention logs will be maintained on identified students
- Grade level teams will review progress at monthly meetings

Measures :

- Calendar of assessments and Academic Conferences by grade level
- Classroom-based assessments of student progress produced and documented
- Data reported to principal and staff in chart form
- Data disaggregated by students meeting, approaching, or below benchmark targets
- Interventions developed and documented by principal, support staff and teachers

People Assigned :

All instructional staff, principal.

Start Date : September-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

School & Library Improvement Block Grant	Subs to Release Certificated Staff	\$1,400
School & Library Improvement Block Grant	Academic Intervention Substitutes	\$800

Action Title: Instructional Materials Support**Means of Achievement : Improvement of instruction strategies and materials****Tasks :**

- Principal will allocate funds to support standards-based classroom program
- Instructional staff will determine materials and supplies necessary to implement, enhance and support conventional and innovative standards-based instruction
- Staff will submit purchase requisitions to administrative staff for processing
- Materials purchased delivered to classroom for use with students
- Staff will evaluate sufficiency of materials and support

Measures :

- Classroom inventory of instructional materials and supplies
- Teacher documentation of standards-based instruction and requirements
- Record of purchases by classroom or program
- End of year evaluation and report to Site Council

People Assigned :

Classroom teachers, support staff, principal.

Start Date : August-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

One-Time Discretionary Block Grant	Purchase Standards-Based Materials & Supplies	\$1,800
School & Library Improvement Block Grant	Purchase Standards-Based Materials & Supplies	\$1,170

Single Plan For Student Achievement Report**Action Title: Maximize Contact with Credentialed Staff****Means of Achievement : Improvement of instruction strategies and materials****Tasks :**

- Principal will identify key instructional areas in which student access to credentialed staff can be enhanced
- Principal and selected staff members will conference to determine plan to maximize access for students
- Paraeducators will receive orientation and training to support classroom instruction and intervention
- Principal will process personnel requests to assemble staff necessary to provide support to reduce student to credentialed teacher ratios
- Supplemental staff will be put in place to reduce student to credentialed teacher ratios in identified situation
- Staff will document activities stemming from reduced ratios in plans
- Principal will observe and evaluate use of supplemental staff

Measures :

- Plans articulated and documented to reduce student to credentialed staff ratio
- Lesson plans document use of staff to enhance access to credentialed instruction
- Principal evaluates program and documents in report to Site Council
- Student achievement data charted for Academic Conference

People Assigned :

Paraeducators, classroom teachers, Reading Teacher, Principal.

Start Date : August-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

District Supplemental Funding for Small Site

Paraeducator Support

\$3,000

Action Title: Materials Acquisition**Means of Achievement : Improvement of instruction strategies and materials****Tasks :**

- Identification of necessary instructional materials not available on site for support and evaluation of students requiring intervention
- Purchase orders prepared and submitted for administrative review
- Materials purchased and distributed to staff responsible for use or maintenance
- End-of-year evaluation of program sufficiency and student response to materials

Measures :

- Inventories of instructional materials and supplies
- Records of materials purchased
- Check-out logs of use of materials
- Review of student response to materials where appropriate

People Assigned :

Principal, Reading Teacher, Resource Teacher, Staff.

Start Date : October-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

School & Library Improvement Block Grant

Materials Acquisition

\$800

Single Plan For Student Achievement Report

Action Title: Professional Development in Literacy Instruction

Means of Achievement : Improvement of instruction strategies and materials

Tasks :

- Data on student achievement will be charted and presented at Academic Conferences
- Classroom staff will indentify professional development opportunities to support student needs
- Principal will approve and fund appropriate professional development
- Materials to support professional development will be purchased for staff
- Staff will evaluate improvement in instruction through assembly of portfolios

Measures :

- Staff attendance at professional development focused on student achievement
- Staff evaluations of professional development activities
- Portfolios of student response to focus materials and strategies

People Assigned :

Instructional Staff, Principal.

Start Date : October-2007

Completion Date : June-2008

Funding Source

District Supplemental Funding for Small Site

Related Expenditures

Inservice/Workshops

Estimated Cost

\$1,200

Goal Area : Mathematics

Goal Title: Success in Mathematics for All Students

All students will demonstrate a full-year's growth and increase in proficiency in mathematics as measured by district and site standards. Second grade students will participate in initial administration of STAR Assessment.

Student groups and grade levels to participate in this goal:

All students in kindergarten through second grade with special focus on socioeconomically disadvantaged students

Anticipated annual performance growth for each group:

Ninety percent of students at each grade level will meet state, district and grade level standards for mathematics.

Means of evaluating progress toward this goal:

- District Grade-Level Mathematics Assessments
- California-Adopted Textbook embedded assessments
- Site-supported assessments
- California Standardized State Test (second grade only).

Group data to be collected to measure academic gains:

Student Data Disaggregate by

- Grade Level
- Ethnicity
- Gender
- English Learner Status
- Economcially Disadvantaged Designation

Single Plan For Student Achievement Report**Action Title: Academic Conferencing****Means of Achievement : Alignment of instruction with content standards****Tasks :**

- Classroom teachers will collaboratively review student progress data and monitor achievement
- Student success and teacher concerns will be identified and charted based on review of data
- Principal will calendar three or more Academic Conferences to review charted data during the year
- Results of Conferences will be communicated to all staff
- Support to reinforce successes and interventions to address concerns will be identified
- Grade level teams will review progress at monthly meetings

Measures :

- Calendar of assessments and Academic Conferences by grade level
- Classroom-based assessments of student progress produced and documented
- Data reported to principal and staff in chart form
- Data disaggregated by students meeting, approaching, or below benchmark targets
- Interventions developed and students below benchmarks provided additional support
- Review of CST Data as available

People Assigned :

All instructional staff, principal.

Start Date : September-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

School & Library Improvement Block Grant	Subs to Release Certificated Staff	\$700
School & Library Improvement Block Grant	Academic Intervention Substitutes	\$350

Action Title: Instructional Materials Support**Means of Achievement : Improvement of instruction strategies and materials****Tasks :**

- Principal will allocate funds to support standards-based classroom program
- Instructional staff will determine materials and supplies necessary to implement, enhance and support conventional and innovative standards-based instruction
- Staff will submit purchase requisitions to administrative staff for processing
- Materials purchased delivered to classroom for use with students
- Staff will evaluate sufficiency of materials and support

Measures :

- Classroom inventory of instructional materials and supplies
- Teacher documentation of standards-based instruction and requirements
- Record of purchases by classroom or program
- End of year evaluation and report to Site Council

People Assigned :

Classroom teachers, support staff, principal.

Start Date : October-2007

Completion Date : June-2008

Funding Source**Related Expenditures****Estimated Cost**

School & Library Improvement Block Grant	Purchase Standards-Based Materials & Supplies	\$600
One-Time Discretionary Block Grant	Purchase Standards-Based Materials & Supplies	\$850

Single Plan For Student Achievement Report

Action Title: Maximize Contact with Credentialed Staff

Means of Achievement : Improvement of instruction strategies and materials

Tasks :

- Principal will identify key instructional areas in which student access to credentialed staff can be enhanced
- Principal and selected staff members will conference to determine plan to maximize access for students
- Principal will process personnel requests to assemble staff necessary to provide support to reduce student to credentialed teacher ratios
- Supplemental staff will be put in place to reduce student to credentialed teacher ratios in identified situation
- Staff will document activities stemming from reduced ratios in plans
- Principal will observe and evaluate use of supplemental staff

Measures :

- Plans articulated and documented to reduce student to credentialed staff ratio
- Students below benchmarks receive additional support
- Lesson plans document use of staff to enhance strategic access to credentialed instruction
- Principal evaluates program and documents in report to Site Council
- Student achievement data charted for Academic Conference
- Review of CST Data as available

People Assigned :

Paraeducators, classroom teachers, Resource Teacher, Principal.

Start Date : August-2007

Completion Date : June-2008

Funding Source

Related Expenditures

Estimated Cost

District Supplemental Funding for Small Site

Paraeducator Support

\$800

Action Title: Materials Acquisition

Means of Achievement : Improvement of instruction strategies and materials

Tasks :

- Identification of instructional materials necessary but not available on site for support and evaluation of students identified for intervention services
- Purchase orders prepared and submitted for administrative review
- Materials purchased and distributed to staff responsible for use or maintenance
- End-of-year evaluation of program sufficiency and student response to materials

Measures :

- Inventories of instructional materials and supplies
- Records of materials purchased to support students not meeting benchmarks
- Logs of use of materials with students below benchmarks
- Review of student response to materials where appropriate
- Review of CST Data as available

People Assigned :

Principal, Resource Teacher, Staff.

Start Date : October-2007

Completion Date : June-2008

Funding Source

Related Expenditures

Estimated Cost

School & Library Improvement Block Grant

Materials Acquisition

\$450

Single Plan For Student Achievement Report

Goal Area : English Language Development

Goal Title: Growth in English Language Proficiency for Enrolled ELL Students

All ELL students will demonstrate growth of one level or more in English language proficiency as measured by the CELDT. All redesignated Fluent English Proficient students will score at proficient or above on both English/Language Arts and Mathematics portions of the CST within three years of redesignation by 2014.

Student groups and grade levels to participate in this goal:

All identified ELL and Fluent English Proficient students in kindergarten, first and second grades.

Anticipated annual performance growth for each group:

Students will meet the AMAO 1, AMAO 2, AMAO 3 requirements (as appropriate) by 2010.

Means of evaluating progress toward this goal:

- CELDT
- CST performance in English/Language Arts and Mathematics as it becomes available
- California Modified Assessment
- Apprenda 3
- Designated Primary Language Test
- Standards Based Test in Spanish
- ELD Curriculum-Embedded Assessments
- Teacher-Designed Assessments
- Student Portfolio Review

Group data to be collected to measure academic gains:

Student data disaggregated by

- Grade Level
- Ethnicity
- Economically Disadvantaged Designation
- Home Language
- Experience in Davis School District & US Schools

Action Title: Professional Development in ELL Strategies for Primary Students

Means of Achievement : Staff development and professional collaboration

Tasks :

- Focus staff on importance of ELD Instruction through Academic Conferences
- Identify key professional development and program development opportunities for staff
- Provide release time for staff to participate in selected programs
- Staff report back on key learning and instructional changes implemented

Measures :

- Participation by staff at ELL Institute
- Staff participation in observations of best practices in other ELL programs
- Regular reports back by staff.
- Roster of CLAD, 1969, LDS, and GLAD trained teachers

People Assigned :

Classroom teachers, Reading Teacher, Principal.

Start Date : August-2007

Completion Date : June-2008

Funding Source

Economic Impact Aid (EIA)

Related Expenditures

Substitutes for Release Time

Estimated Cost

\$880

Single Plan For Student Achievement Report

Action Title: ELD Material Acquisition

Means of Achievement : Improvement of instruction strategies and materials

Tasks :

- Review survey of materials needs to identify required materials
- Review available materials and evaluate
- Seek input from classroom teachers and district staff regarding selections
- Choose and purchase materials
- Schedule staff orientation to purchased materials

Measures :

- Purchase needed materials by 1/20/2008
- Orient teachers to materials by 2/15/2008
- Evaluate materials 5/30/2008

People Assigned :

Principal, Classroom Teachers, Reading Teacher and Resource Teacher.

Start Date : October-2007

Completion Date : March-2008

Funding Source

Economic Impact Aid (EIA)

Related Expenditures

Materials Purchase

Estimated Cost

\$420

Action Title: Increased Certificated Instruction

Means of Achievement : Increased educational opportunity

Tasks :

- Principal and staff will identify key opportunities to utilize credentialled staff to deliver extended ELD instruction
- Staff will formulate strategy to expand availability of credentialled staff for ELD instruction (i.e., common schedules, additional staff, etc.)
- Schedules will be adjusted and implemented as necessary to implement strategy
- Additional staff will be hired as necessary to implement strategy
- Staff will document activities and contact resulting from strategy
- CELDT assessment will be scheduled as early as possible for the 2008-2009 school year
- Principal and staff will evaluate program effectiveness

Measures :

- Documented strategy to increase ELL Student access to credentialled staff
- Record of lessons delivered
- CELDT scores and progress of students

People Assigned :

Classroom Teachers, Reading Teacher, Principal.

Start Date : December-2007

Completion Date : May-2008

Funding Source

Economic Impact Aid (EIA)

Related Expenditures

Classified staff position

Estimated Cost

\$850

Single Plan For Student Achievement Report

Goal Area : School Climate

Goal Title: Establishment of a Strong School Climate and Culture

Create a strong and welcoming sense of identity for students and families in the new school community emerging at Korematsu Elementary.

Student groups and grade levels to participate in this goal:

Students and families currently members and those soon to become members of the Korematsu school community.

Anticipated annual performance growth for each group:

Improved academic growth and performance stemming from a strong sense of belonging and membership in the learning community.

Means of evaluating progress toward this goal:

- Student attendance data
- Behavior referrals
- Logs of site and grade-level events and class fieldtrips
- Family participation in all-school events
- Student and family climate surveys
- Academic performance inventories from academic conferences indexed to attendance.

Group data to be collected to measure academic gains:

Student and family disaggregated by

- ELD status
- Ethnicity
- Grade Level
- Economically Disadvantaged Designation

Action Title: Regular and Open Communication with Families

Means of Achievement : Involvement of staff, parents and community

Tasks :

- Collect information about critical information for students and families regarding Korematsu
- Assemble and publish information on a regular basis
- Publish regular articles focused on citizenship
- Distribute newsletters to learning community members

Measures :

- Regular weekly distribution of newsletter
- A full series of articles focused on citizenship, curriculum, and strategies for student support by families,

People Assigned :

Principal; school secretary; PTO.

Start Date : August-2007

Completion Date : June-2008

Funding Source

One-Time Discretionary Block Grant

Related Expenditures

Newsletter & Handbook

Estimated Cost

\$1,450

Single Plan For Student Achievement Report

Action Title: Support of Strong Administration System to Support Families and Staff

Means of Achievement : Involvement of staff, parents and community

Tasks :

- Principal and administrative staff identify essential administrative support and communication requirements
- Purchase and utilize identified materials and services
- Identify, prepare and utilize materials that facilitate parent and community involvement (signage, posters, and brochures in multiple languages)
- Monitor sufficiency of community support, communication systems and response times
- Principal, parents, instructional staff, and administrative staff evaluate support and communication systems
- End-of-Year evaluation of support and communication systems by staff and parents

Measures :

- Data on support from ongoing monitoring efforts
- Administrative evaluation of support and communication systems
- Parent and community involvement materials on-site
- End-Of-Year Survey results

People Assigned :

Principal, Site Secretary, Instructional Staff, Site Council and Korematsu PTO.

Start Date : August-2007

Completion Date : June-2008

<u>Funding Source</u>	<u>Related Expenditures</u>	<u>Estimated Cost</u>
One-Time Discretionary Block Grant	Administrative Supplies	\$1,100
One-Time Discretionary Block Grant	Support for Communication Systems	\$2,350

Action Title: Community-Building Events

Means of Achievement : Involvement of staff, parents and community

Tasks :

- Identify site-based events that involve and pull-in the diverse Korematsu community
- Calendar and publicize events to community with special attention and outreach to underrepresented segments of school community
- Facilitate participation in all events for all segments of the Korematsu School community through outreach
- Monitor attendance and participation in school-wide events
- Collect and share data about participation
- Conduct and Analyze Ongoing and End-Of-Year Surveys regarding events held

Measures :

- Data regarding family participation
- Survey results
- School climate results

People Assigned :

Principal, Staff, Korematsu PTO and Site Council.

Start Date : September-2007

Completion Date : June-2008

<u>Funding Source</u>	<u>Related Expenditures</u>	<u>Estimated Cost</u>
School & Library Improvement Block Grant	School Events	\$1,750

Single Plan For Student Achievement Report**Funding Programs Included in this Plan**

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : **\$28,787**

Total Annual Expenditures for Current School Plan: **\$22,720**

State	Budget Allocation	Expense	Balance Available
Economic Impact Aid (EIA)	\$2,300	\$2,150	\$150
Growth in English Language Proficiency for Enrolled ELL Students		\$2,150	
School & Library Improvement Block Grant	\$12,567	\$8,020	\$4,547
Establishment of a Strong School Climate and Culture		\$1,750	
Success in Mathematics for All Students		\$2,100	
Success in Reading and Language Arts for All Students		\$4,170	
One-Time Discretionary Block Grant	\$8,920	\$7,550	\$1,370
Establishment of a Strong School Climate and Culture		\$4,900	
Success in Mathematics for All Students		\$850	
Success in Reading and Language Arts for All Students		\$1,800	
Total amount of State categorical funds allocate	\$23,787	\$17,720	\$6,067
Local	Budget Allocation	Expense	Balance Available
District Supplemental Funding for Small Site	\$5,000	\$5,000	\$0
Success in Mathematics for All Students		\$800	
Success in Reading and Language Arts for All Students		\$4,200	
Total amount of Local categorical funds allocate	\$5,000	\$5,000	\$0
Total amount of categorical funds allocated to this school:	\$28,787	\$22,720	\$6,067

**School Site Council Membership**

Education Code Section 64001 (g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
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Single Plan For Student Achievement Report



Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

**Approval
Date**

1. School Site Council Members
2. Plan Review Due Date:
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
8. The school plan was adopted by the council on:
9. Public Notice Due Date:
10. District Governing Board Review Due Date:
11. School Site Plan Approved:
12. Attested by School Principal:
13. Attested by School Site Council Chairperson:

Typed name of school principal

Signature of school principal

Date

Typed name of SSC chairperson

Signature of SSC chairperson

Date